

Open Report on behalf of Heather Sandy, Interim Director - Education

Report to:	Children and Young People Scrutiny Committee
Date:	06 March 2020
Subject:	Lincolnshire Local Authority School Performance 2018/2019

Summary:

This report provides an update regarding standards within the sector led system. It sets out an overview of validated performance data from Lincolnshire schools for 2018/2019. The report includes the outcomes at Early Years, Key Stage 1, Key Stage 2 and Key Stage 4.

Actions Required:

The Children and Young People Scrutiny Committee is invited to review and comment on the outcomes for Lincolnshire schools for 2018/19.

1. Background

This report presents an analysis of the current performance within the Lincolnshire schools system. The data shared uses validated figures. Analysis of needs and areas for development has been shared with the sector and partners to assist with targeted support programmes of professional development.

2. Conclusion

High level summary:

OfSTED Outcomes: As of 31 August 2019, Lincolnshire has 83.9% of schools rated as good or better. Lincolnshire is below the National of 86% and Statistical Neighbours of 84.1%.

Early Years (Aged 5): This is measured as a 'Good Level of Development'. The percentage of Lincolnshire pupils achieving a good level of development in 2019 has increased to 70% from 69% in 2018. This increase is in line with Statistical Neighbour average (72%) which has increased by 1% since 2018. The National (72%) and East Midlands (70%) have remained the same; this has reduced the gap between Lincolnshire and National to 2% compared to 3% in 2018. Free

School Meal (FSM) eligible pupils achieving a Good Level of Development in Lincolnshire have increased by 4% and is now higher than the Statistical Neighbour and East Midlands. National has remained the same, which has reduced the gap between Lincolnshire and National to 1% this year compared to 5% in 2018. The percentage of Special Educational Needs (SEN) support pupils achieving a Good Level of Development in Lincolnshire is below its comparators. The gap between Lincolnshire and National remained at 4%.

Phonics Screening Check (Aged 6): The percentage of children meeting the expected standard by Year 1 in Lincolnshire is in line with East Midlands and statistical neighbours. Lincolnshire remains 1% below National. The percentage of FSM Eligible pupils achieving the threshold by end of Year 2 has improved by 2% and is now roughly in line with National FSM Eligible and ahead of the East Midlands. The percentage of SEN Support pupils achieving the threshold in Phonics is below National.

Key Stage 1 (Aged 7): This is a local measure of Reading, Writing and Mathematics combined (a pupil achieved age related or above in all three subjects). This has dropped from 62.2% in 2018 to 61.5% in 2019. The national average in 2019 was 64.9%, dropping from 65.3% in 2018. The gap between Lincolnshire and National is broadly the same year on year. Writing is the weakest area in this Key Stage. Pupils known to be FSM Eligible are performing less well than National in Reading, Writing and Maths. The performance of SEN support pupils is below National, East Midlands and Statistical Neighbours in each of Reading, Writing and Maths and for these subjects combined for percentage achieving the expected standard.

Key Stage 2 (Aged 11): This is a national measure of reading, writing and mathematics combined (a pupil achieved age related or above in all three subjects). Lincolnshire has improved in this measure since last year to 61% in 2019. The percentage expected standard for Lincolnshire children in Reading, Writing and Mathematics is below National by 4%, below East Midlands by 2% and below Statistical Neighbour Average by 2%. Lincolnshire performance in attainment has seen a 4% increase in Mathematics, 1% increase in Writing and 3% decrease in Reading, compared to 2018. The percentage of FSM Eligible pupils has improved by 2% compared to 2018 in meeting the expected standard in Reading, Writing and Maths combined. However the group are performing below National by 8%. Pupils receiving SEN support achieving the expected standard in Reading, Writing and Maths combined has improved by 1% compared to 2018 but remains below National.

Progress in Reading is below National, East Midlands and Statistical Neighbours. Progress in Writing is below National, East Midlands but better than Statistical Neighbours. Progress in Maths is below National, East Midlands and in line with Statistical Neighbours. Pupils receiving SEN support progress less well than National, East Midlands and Statistical Neighbours in Reading but better than statistical neighbours in Writing and Mathematics. Pupils known to be FSM Eligible are progressing less well than National, East Midlands and Statistical Neighbours in Reading and Mathematics and in line with Statistical Neighbours in Writing.

Key Stage 4 (Aged 16): In 2018, we see the first year of the new numbered grading system for GCSEs in a wider range of subjects with a range of 9-1. A standard pass is deemed a grade 4 and a good pass being a grade 5. This is then calculated into Attainment 8 and Progress 8 Scores. The subjects included are double weighted English and Mathematics and then a combination of Science, Computer Science, Geography or History and a Modern Foreign Language along with a wider choice of subject areas to complete the eight subjects. Lincolnshire is currently lower than National but higher than East Midlands and Statistical Neighbour in the percentage of pupils achieving 9-5 in English and Maths GCSE. Lincolnshire presents an upward trend compared to 2018 in the percentage of pupils achieving 9-4 in English and Maths GCSE, is above the East Midlands figure and above Statistical Neighbours.

In 2019 Lincolnshire's English Baccalaureate Average Point Score per Pupil is 4.1, which is above East Midlands and Statistical Neighbours and slightly above National.

The percentage of pupils achieving English and Mathematics (strong 9-5) in Lincolnshire is 42.5%, which is 0.9% below National, 0.4% above East Midlands and 1.5% above Statistical Neighbours. 64.8% of pupils achieved a standard pass showing an increase of 1.3% on 2018. Lincolnshire's 2019 percentage is roughly in line with National, 1% above East Midlands and 0.9% above Statistical Neighbours.

Lincolnshire's average Attainment 8 score of 46.8 per pupil is in line with National, 1 point above East Midlands and 1.2 points above Statistical Neighbours. The Average Attainment 8 score per pupil in Lincolnshire for those known to be eligible for free school meals is below National and above East Midlands. The performance of Lincolnshire's SEN Support pupils is above National and East Midlands for average Attainment 8 Score.

Progress 8 is a relative measure, which means that the overall national score remains the same between years. This measure is better compared between groups in the same year, e.g. by school rather than year on year comparisons. That said, Lincolnshire's Progress 8 score is much improved in 2019. The Average Progress 8 score of -0.03 in Lincolnshire is in line with the national figure of -0.03. Lincolnshire is above East Midlands average and Statistical Neighbour average. The Average Progress 8 score in Lincolnshire for Pupils known to be eligible for free school meals is in line with National and above East Midlands. The performance of Lincolnshire's SEN Support pupils is above National and East Midlands for average Progress 8 Score.

3. Consultation

a) Have Risks and Impact Analysis been carried out?

No

b) Risks and Impact Analysis

Not applicable

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Key Numbers report 2019

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Kate Rouse, who can be contacted on 01522 552253 or katej.rouse@lincolnshire.gov.uk.